

Veritas School Summer 2020 Reading List

There are few things students can do over the summer vacation that will help them more in the coming school year than to read. The following book suggestions, recommendations, and reading requirements are meant to help prepare students for the next school year. All of the following should be available at your local library or, in the case of some high school readings, from the teacher.

Kindergarten

We **highly recommend** participation in a local library summer reading program. Children can read books or be read to.

Suggested:

Petunia, Duvoisin

Poky Little Puppy, Lowry

Richard Scarry's Please and Thank You Book, Scarry

Story About Ping, Flack

Story of Babar and others, de Brunoff

Animals Should Definitely Not Wear Clothing, and others by Barrett

Children's Treasury of Virtues, Bennett

First Grade

Suggested:

Please see attached list.

Second Grade

Suggested:

Billy and Blaze series by C.W. Anderson

Read-alouds:

Mr. Popper's Penguins, Atwater

In Grandma's Attic, Richardson

Third Grade

Recommended:

Charlotte's Web, White

Little House on the Prairie, Wilder

On The Banks of Plum Creek, Wilder

On the Shores of Silver Lake, Wilder

Fourth Grade

Required:

Prince Caspian, Lewis

Recommended:

Charlie and the Chocolate Factory, Dahl

Caddie Woodlawn, Brink

Fifth Grade

Required:

The Silver Chair, Lewis

Recommended:

Cricket in Times Square, Selden

The Mixed Up Files of Mrs. Basil E. Frankweiler, Konigsburg

Sixth Grade

Required:

The Magician's Nephew, Lewis

Seventh Grade

Required: *The Captain's Dog: My Journey with the Lewis and Clark Expedition* by Roland Smith

The story of the Lewis and Clark expedition as told from the perspective of Seaman, the black Newfoundland belonging to Lewis.

DUE: THE FIRST DAY OF SCHOOL

- (1) Read this book over the summer, taking your time to enjoy it and really understand what is happening.
- (2) Fill out a story chart on this book (turn this in with the essay)
- (3) Write a three-point essay on GOOD LEADERSHIP ON THE JOURNEY. Choose either Lewis OR Clark (not both, please) and choose THREE ways he exhibits good leadership during the journey of the Corps of Discovery.

Eighth Grade

Required reading (student's choice):

Calico Captive, Elizabeth George Speare (female protagonist)

OR

A Light in the Forest, Conrad Richter (male protagonist)

Students should complete a story chart for their book and also write a brief summary of the story (paragraph). Then students should write a brief composition (two to three paragraphs) that defines what 'assimilation' is and discusses how the main character in the story deals with captivity and the return to their native society. This will be due the first day of school.

(The story chart will be emailed to families.)

Ninth Grade

Humane Letters 9

Directions: Read the stories of Hercules and Perseus from the website www.mythweb.com.

Compose a Comparison essay of the two supposed heroes using the organization explained in the rubric. The Comparison essay will be due the first day of school, and the rubric will be used for the first grade of the year.

Tenth Grade

Instructions: Read the reading packet and write an encomium (1-2 pages) on one of the following figures:

- Brutus
- Lucretia
- Horatius Cocles
- C. Mucius Scaevola
- Cincinnatus

Also included are a rubric with the required headings of the encomium, and a brief selection from Hermogenes on what goes into an encomium, in case you're a bit rusty in your progymnasmata. The written encomium is due the first day of class, and you will present it as a speech sometime the first week.

(New Students: Read *The Iliad*, and *The Odyssey*)

Eleventh Grade

Required: Students are required to read either Machiavelli's *The Prince* or Sir Thomas More's *Utopia*. Students should turn in a typed, one-two page (minimum), six part, paper on the first day of school to Humane Letters in which they address the theme(s) of the book and give a critique from a biblical perspective. In this critique they ought to evaluate what the author says about what is True, Good, and/or Beautiful

(New students: Read *The Aeneid*)

Twelfth Grade

Humane Letters 12

Required: Students are required to read Nathaniel Hawthorne's *The Scarlet Letter*. Students should turn in a typed, one-two page (minimum), six part, paper on the first day of school to Humane Letters 12. In this paper, students should compare and critique Arthur Dimmesdale and Hester Prynne. Students are required to use appropriate quotations from the text as evidence. See attachment for specifics writing topics.

Recommended: *Amusing Ourselves to Death*, Neil Postman, **and** *Orthodoxy*, G.K. Chesterton

First Grade Summer Literature List

Students should be reading books appropriate for their reading level. The I Can Read book series is a great resource for beginning readers, with levels starting with a pre-Level 1 and ending at Level 4 (bridge to chapter books). Please do not read the *Frog and Toad* series, *Little Bear* series, *Mouse Soup*, or *Owl at Home*, as we will be reading these in first grade.

The following books can either be read aloud to students or by the students themselves (if at their appropriate level).

Mother Goose Nursery Rhymes

Blueberries For Sal

The Little Engine That Could

Floss

Harry and the Dirty Dog

Billy and Blaze

Dr. DeSoto

Miss Nelson is Missing!

The Biggest Bear

The Emperor's New Clothes

Mr. Putter and Tabby Pour the Tea

The Snowy Day

The Mitten

Little Rabbit's Loose Tooth

Keep the Lights Burning, Abbie

My First Little House Books

Where the Wild Things Are

A Day at the Fair

George and Martha

Peter's Chair

A Gift For Grandpa

Little Red Hen

Angus and the Ducks

Andy and the Lion

The Potluck Supper

The Very Hungry Caterpillar

Daniel's Duck

The House That Jack Built

Cowboy Sam

Sammy the Seal

Danny and the Dinosaur

Benjy's Dog House

The Carrot Seed

Quiet as a Cricket

A Chair For My Mother

Madeline

Amelia Bedelia