

# Veritas School | Admissions Process

## New Family Application 2019-2020

Selection and composition of the Veritas student body is second only to staff selection in the impact it has upon the school's mission. The atmosphere that Veritas seeks to foster depends in great measure upon the similarity of biblical convictions and principles taught and lived out in many of the homes of our students. As the Lord blesses us with growth and change, we want to do all we can to maintain that atmosphere.

Though not required to be Christians, the parents of students at Veritas should have a clear understanding of the biblical philosophy and purpose of Veritas School. This understanding includes a willingness to have their child exposed to the clear teaching (not forced indoctrination) of the school's Statement of Faith in various and frequent ways within the school's program.

The parents should be willing to cooperate with all written policies of Veritas School. This is most important in the area of discipline (see Discipline Policy and Basic School Rules in the parent handbook) and school work standards, as well as active communication with the respective teacher(s) and administration.

Veritas School does not unbiblically discriminate on the basis of race, sex, color, or national origin in the administration of its educational policies, admissions policies, and scholarships programs, athletic programs and other school-directed programs.

### ***ADMISSION REQUIREMENTS***

- A. A child must have reached the age of five years by September 1 of the fall in which he/she would be entering kindergarten, and three years by September 1 for our Afternoon Enrichment Program. He/she must be fully toilet trained (able to use the toilet and wash hands independently).
- B. A child entering first grade must have reached the age of six years by September 1 of the fall in which he/she would enter Veritas.
- C. If a child has successfully completed the previous school year and his/her school work and behavior compare favorably to the comparable grade at Veritas, the child will be placed in the grade for which he/she applied. However, if there is evidence to show that the child may not be adequately prepared for the next sequential grade it may be deemed best for the child to be placed in the previous grade.

# Veritas School | Admissions Process

## New Family Application 2019-2020

### **ADMISSIONS PROCESS**

#### **APPLICATION**

1. To submit an application, please complete all the appropriate admissions packet forms (please keep copies for your records) and include the following for each student:

Students entering **1st grade – 6th grade** please submit:

- Elementary Teacher Recommendation, to be mailed/emailed directly from teacher to Veritas School admissions coordinator
- Grade report cards of the most recent quarter and one from the previous year
- Copies of the most recent achievement test scores, if available

Students entering **7th grade - 12th grade** please submit:

- Most current report card or High school transcript
- Copies of the most recent achievement test scores, if available
- Secondary Student Questionnaire, completed by student
- Secondary Character Reference, to be mailed/emailed directly from reference to Veritas School's admissions coordinator
- Secondary Academic Recommendation, to be mailed/emailed directly from teacher to Veritas School admissions coordinator

2. Once an application has been received, a student assessment (1<sup>st</sup>-12<sup>th</sup> grades), and an interview (K-12th grades), including both parents and child(ren), will be scheduled and conducted.

#### **ACCEPTANCE**

3. Applicants are evaluated on the basis of test results, academic records or developmental readiness, academic and character references, and interviews or observations. The head of school approves the final recommendations. Letters of acceptance will be sent to the family after placement has been determined.

#### **ADMITTANCE**

4. To secure enrollment, all of the following must be submitted to Veritas School: a non-refundable \$200 per family enrollment fee, a first-month's tuition payment (Reservation Deposit), the signed Continuous Enrollment Contract and a Smart Tuition enrollment form. Please understand that open positions in class rosters are not secured until these items are returned.
5. Once the child is enrolled, additional required forms (i.e. emergency form, DMV release, alternate pick-up form, immunizations requirements, etc.) will be mailed to you in August. These will be due in the office prior to the first day of attendance.
6. Veritas students are continuously enrolled through graduation unless a termination takes place beforehand.

#### **WAIT POOL**

If the desired grade is full, the child will be placed in a wait pool until a position opens up. In order to be placed in the wait pool, the application process must be complete. No payment would be necessary at this point. Current Veritas families shall be given enrollment preference over new family applicants for available positions.

# Veritas School | Statement of Faith

## New Family Application 2019-2020

The following is the foundation of beliefs on which Veritas School is based. They are also the key elements of Christianity that will be unapologetically taught in various ways through all grade levels. The substance of these statements is that which will be considered *primary doctrine* at Veritas School. Secondary or divisive doctrines and issues will not be presented as primary doctrine. When these secondary types of doctrine or issues arise, they will be referred back to the family and local churches.

1. We believe the Bible to be the only inerrant, authoritative Word of God.
2. We believe that there is one God, eternally existent in three Persons: Father, Son and Holy Spirit. He is omnipotent, omniscient, and omnipresent.
3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory.
4. We believe that for the salvation of lost and sinful men, regeneration by the Holy Spirit is absolutely necessary.
5. We believe that salvation is by grace through faith alone.
6. We believe that faith without works is dead.
7. We believe in the present ministry of the Holy Spirit, by whose indwelling the Christian is enabled to live a godly life.
8. We believe in the resurrection of both the saved and the lost, they that are saved to the resurrection of life and they that are lost to the resurrection of damnation.
9. We believe in the spiritual unity of all believers in our Lord Jesus Christ.

# Veritas School | Application Form Part I

## New Family Application 2019-2020

Family Last Name \_\_\_\_\_

Application Date \_\_\_\_\_ Home Phone \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Primary Email \_\_\_\_\_ Secondary Email \_\_\_\_\_

Secondary Student Email \_\_\_\_\_

| <i>Parent Name</i> | <i>Business Phone</i> | <i>Cell Phone</i> |
|--------------------|-----------------------|-------------------|
| <i>Father</i>      |                       |                   |
| <i>Mother</i>      |                       |                   |

Father's Place of Employment \_\_\_\_\_ Position Held \_\_\_\_\_

Mother's Place of Employment \_\_\_\_\_ Position Held \_\_\_\_\_

How did you hear about Veritas School? \_\_\_\_\_

\_\_\_\_\_

(Veritas parent/word of mouth/magazine/billboard/radio/flier/ACCS/website/newspaper/google search)

Please list students' legal names from oldest to youngest.

| <i>Student Last Name</i> | <i>Middle Name</i> | <i>First Name</i> | <i>Gender</i> | <i>Current Age</i> | <i>Date of Birth</i> | <i>Grade in Fall</i> |
|--------------------------|--------------------|-------------------|---------------|--------------------|----------------------|----------------------|
|                          |                    |                   |               |                    |                      |                      |
|                          |                    |                   |               |                    |                      |                      |
|                          |                    |                   |               |                    |                      |                      |
|                          |                    |                   |               |                    |                      |                      |
|                          |                    |                   |               |                    |                      |                      |

# Veritas School | Application Form Part I

## New Family Application 2019-2020

### *Questionnaire Part I*

Are there any points in the Statement of Faith that are inconsistent with your convictions?

If so, please explain.

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How did you hear about Veritas School?

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Why do you want your child(ren) to attend Veritas School?

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What is your commitment to Veritas School through 12<sup>th</sup> grade, i.e., do you intend to have your children graduate from Veritas? Please explain your answers.

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How do you think the family should involve itself in the education of its children?

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Is either parent, step-parent, or guardian opposed to Christian education? If so, please explain.

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Family's Church: \_\_\_\_\_ Pastor: \_\_\_\_\_

*The signatures of both parents or legal guardians below are required and signify that all portions of this application packet are correct.*

Signature \_\_\_\_\_ Date \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

Printed Name \_\_\_\_\_ Printed Name \_\_\_\_\_

# Veritas School | Application Form Part II

## New Family Application 2019-2020

### Questionnaire Part II

An "open book" questionnaire; our answers are on the following pages.

1. Do you support the following aspects of the curriculum and school policies as found in the Parent Handbook?

**Circle Y = Yes      N = No      Q = Qualified Answer**

|                      |           |                            |           |
|----------------------|-----------|----------------------------|-----------|
| Homework Guidelines  | Y – N – Q | Scripture Memorization     | Y – N – Q |
| Discipline Policy    | Y – N – Q | Frequent Memorization      | Y – N – Q |
| Latin                | Y – N – Q | Uniforms                   | Y – N – Q |
| Classical Philosophy | Y – N – Q | Learning Disability Policy | Y – N – Q |

Qualifications: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. If a conflict arises between you (or your child) and the classroom teacher or the school board, how would you attempt to resolve it? At what point, if any, would you call or write to other parents?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Which virtues would you most like your child(ren) to exhibit?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. With regard to your child(ren)'s personal priorities, which is more important: high achievement (grades, leading roles, etc.) or doing one's best? Why?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Veritas School | **Application Form Part II**

## New Family Application 2019-2020

5. If you find that your child is sinking academically, how would you respond?

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6. How much time for homework is tolerable in your family?

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7. Should a grade of “C” be a cause for pride and praise if a student is working to the best of his/her potential? Why or why not?

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8. Would you expect a teacher in a class of 21 students to spend 25% of his/her effort on one child with academic, behavioral, or emotional problems if that child were yours? If he/she were not yours?

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9. How do you promote spiritual values in your home?

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10. Has your child ever been suspended or expelled from school or experienced any problems with drugs, alcohol, smoking, law enforcement agencies, etc.? If yes, please explain.

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# Veritas School | **Application Form Part II**

## New Family Application 2019-2020

### *Answer Key to Questionnaire Part II*

Why are we giving you an ‘open-book’ test? You get the questions and our answers ahead of time because our goal is that you truly understand our philosophy. Every one of the questions deals with issues and concerns that affect the operation of Veritas School.

The Scriptures require parents to be active leaders in the education of their children, but that responsibility does not include trying to re-shape an entire class or institution to fit their individual preferences. Positive criticism and ideas are always welcome, especially when they are in line with our overall adopted philosophy.

You may wholeheartedly agree with our answers, or you may not agree at all. Essentially, you have three reasonable courses of action, depending upon your position. First, you can disagree and decide not to enroll your child and choose another school. Second, you can disagree, be honest about your disagreement, but plan to cheerfully comply with our philosophy of education. Third, you can agree and understand that you are free to make objections later, if any should arise.

We are eager to answer any questions that may help you make your final decision.

Individual parents may have objections to one facet of the curriculum. They may love the reading program, but don't see why their child has to memorize, or take Latin, or follow the uniform code. We have made choices concerning our curriculum, and we think they have been good ones. We expect parents to support them. We are constantly seeking to enhance the curriculum. However, no aspect of the curriculum is optional, and school policies should be willingly obeyed. If your attitude is not supportive, your child will pick it up, and this will be reflected in his/her work and attitude at school.

Conflicts should be resolved at the lowest level possible, in accordance with Matthew 18. If you have a problem with a teacher, a board member, or other parents, you must first meet with the person involved; if an agreement cannot be reached, both parties should then approach the next level of authority. You should not gossip with other parents about a problem.

Answers to this question will vary from family to family and child to child. But we would like to get an idea of what values are important to your family.

Wise parents will not contribute to modern society's worship of success by paying too much attention to the outward marks of achievement. Our goal is for every student to do his best, to work up to his potential in every area. Not every student can high-jump seven feet and not every student can make the honor roll at Veritas School. All students have their strengths and their weaknesses.



# Veritas School | **Application Form Part II**

## New Family Application 2019-2020

### *Answer Key Continued*

One of Veritas School's greatest strengths is academic excellence. Our curriculum goals demand much effort from every student. Parents of students who must work harder to keep up with the academic demands may well need to limit extracurricular activities and insist on completion of homework on some nights. We don't work academics around our extracurricular activities; studies come first.

We have set certain guidelines for homework within the various grade levels. We base these guidelines on what we have come to believe are reasonable, necessary amounts for most students. We also highly value family time and will do all we can to respect it. If your student uses the time given in class to work on assignments, normally he/she should not have an excessive amount of homework.

Students transferring in and out of Veritas School often find that good grades are harder to come by at this school. A grade of "C" may represent average achievement at Veritas, but may also represent excellent effort by a given student. That student should not be made to feel inferior by a parent's expectation for higher marks. If you want uniformly high grades, this may not be the school for you. If you want high achievement, it is.

A teacher's attention is never going to be evenly divided among students, nor is a parent's among his/her own children. But there is a point beyond which we are being unfair to the compliant majority. This is a small school with a conservative budget and limited resources, and we simply cannot be all things to all people.

There is no right answer here, of course. We want to know what is important to your family.

# Veritas School | Student Information Sheet

## New Family Application 2019-2020

Please fill out **one Student Information Sheet per student** named on the family page of the application.

|   |                                |                              |
|---|--------------------------------|------------------------------|
| Student's Full Name (First, Middle, Last) |                                | Date of Birth                |
| Current School Name                       | Phone Number of Current School | Grade Level (Fall 2019)      |
| School Street Address                     |                                | Fax Number of Current School |
| City                                      | State                          | Zip Code                     |

**Note:** Veritas School is not staffed to handle students with severe learning disabilities or those who have severe behavior issues. For your child's best interest, please be candid when answering the following questions.

Please list special honors or awards for scholastic achievement this student has received.

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Has the student ever been referred for testing or placed in a special program?  Yes  No  
If so, please explain.

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Has the student received any other special help or tutoring? If so, please explain.  Yes  No

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Has the student ever repeated a grade for any reason? If so, which grade?  Yes  No  
Please explain.

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Has the student ever been on a discipline plan, suspended, or expelled by a previous school? If so, please explain.  Yes  No

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# Veritas School | Student Information Sheet

## New Family Application 2019-2020

Has the student ever seen a counselor/doctor/psychiatrist for any type of social, behavioral, mental or psychological concern?  Yes  No

If so, what was the nature of the concern and/or diagnosis?

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Has the student ever been examined or treated by a counselor, doctor, or psychiatrist for hyperactivity or Attention Deficit Disorder?  Yes  No

If yes, please list prescribed medications.

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Do you suspect or have you been told that your child might have dyslexia?  Yes  No

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Is your child reading?  Yes  No

If so, please list 2-4 books your child has read in the last few months below.

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# Veritas School | AEP Application

## New Family Application 2019-2020

FAMILY NAME \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ E-Mail \_\_\_\_\_

| <i>Parent Name</i> | <i>Business Phone</i> | <i>Cell Phone</i> |
|--------------------|-----------------------|-------------------|
| <i>Father</i>      |                       |                   |
| <i>Mother</i>      |                       |                   |

*Requirements For Enrollment* - Students need to be at least three years old by September 1. Additionally, students need to be able to follow directions and are required to be able to use the restroom independently. Kindergarten children must be currently enrolled at Veritas School.

| <i>Student First &amp; Last Name</i> | <i>Gender</i> | <i>Date of Birth</i> | <i>Age by September 1, 2019</i> |
|--------------------------------------|---------------|----------------------|---------------------------------|
|                                      |               |                      |                                 |
|                                      |               |                      |                                 |

***The Cost of Afternoon Enrichment Program for Kindergarten*** students is **\$3,518** spread evenly over 12 months. The first payment of **\$293** is due upon acceptance and enrollment. The second and succeeding payments will be collected through SMART Tuition commencing in June, 2019.

***The Cost of Afternoon Enrichment Program for 3's & 4's*** is **\$2,870** spread evenly over 12 months. The first payment of **\$239** is due upon acceptance and enrollment. The second and succeeding payments will be collected through SMART Tuition commencing in June, 2019.

***SMART Tuition*** The business office will initiate your enrollment with SMART Tuition.

# Veritas School | AEP Application

## New Family Application 2019-2020

The goal of the *Afternoon Enrichment Program (AEP)* is to lay a foundation for academic, social, and spiritual success for young children who are attending or will attend Veritas School. Young children are able to acquire the skills necessary for success in school when they are offered activities and experiences that are language rich, hands-on, interesting and highly engaging. We have created a rich thematic curriculum that is fun, relevant, and developmentally appropriate. The materials and activities offered are adjusted according to the developmental ability of each child. We have had great success with young children learning math skills, phonemic skills and fine motor skills, as well as history or science knowledge by utilizing memorization through activities and songs. Children who are exposed early to this type of environment will be able to achieve success that will carry on throughout their educational years.

AEP is taught by our kindergarten teacher, Kami McNeill, who has had over 20 years of classroom experience. Her joy and passion is working with the youngest learners. Kami says “There is nothing more exciting than to watch a child’s eyes light up when they recognize their first words and can count to 100 by ones, fives, and tens!” Kami and her husband have four grown children and eight grandchildren. Her creative and enriching curriculum is full of interactive and developmentally-appropriate activities.

| <b>Arts</b>                               | <b>Music</b>                                   | <b>Science</b>   | <b>Math</b>                         | <b>Story Time</b>                               | <b>Fine Motor Skills</b>           |
|---|--|--|-------------------------------------|---|------------------------------------|
| Painting<br>Clay<br>Modeling<br>Paper Art | Theme<br>Related<br>Singing<br>Rhythm<br>Games | Nature<br>Walk<br>Experiments<br>Hands-on<br>Discovery | Math<br>manipulatives<br>Math Games | Poetry<br>Children's<br>Classics<br>Theme Books | Handwriting<br>Coloring<br>Drawing |

| <b><i>Kindergarten AEP Sample Schedule~</i></b>  | <b><i>3's &amp; 4's AEP Sample Schedule~</i></b>  |
|--|---|
| 11:50-12:10 Lunch<br>12:10-12:30 Recess<br>12:30 - 1:30 Circle Time • Fine Motor •<br>Fee Choice<br>1:35 - 1:50 Recess<br>1:50 - 2:45 Theme-related daily projects<br>2:45 Pick Up At Car-Line | Lunch At Home<br>12:30 Drop Off Time<br>12:30-1:30 Circle Time • Fine Motor • Fee<br>Choice<br>1:35 - 1:50 Recess<br>1:50 - 2:45 Theme-related daily projects<br>2:45 Pick Up At Car-Line |

# Veritas School | Elementary Teacher Recommendation

## New Family Application 2019-2020

**Parents:** Please provide this form to your child's current teacher and ask them to return to us at the address below, attention: Admissions Coordinator.

I, the parent, authorize the release of information to Veritas School.

Parent or Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Student First and Last Name \_\_\_\_\_ Current Grade \_\_\_\_\_

**Teachers:** The child named above has applied for admission to Veritas School. Please complete and return to the address provided below. Please circle the appropriate responses based on the following code:

5= to a very high degree, consistently      4= to a high degree, almost always      3= to an average degree, usually  
 2= to a very erratic degree, seldom      1= to a negligible degree, rarely      NA = not applicable

| Academic Skills  |   |   |   |   |   |    |
|--|---|---|---|---|---|----|
| Demonstrates reading skills appropriate for grade level                  | 5 | 4 | 3 | 2 | 1 | NA |
| Demonstrates reading comprehension skills appropriate for grade level    | 5 | 4 | 3 | 2 | 1 | NA |
| Uses legible penmanship  | 5 | 4 | 3 | 2 | 1 | NA |
| Demonstrates ability to use assigned spelling words                      | 5 | 4 | 3 | 2 | 1 | NA |
| Writes stories, reports, etc. with clarity and logical sequence of ideas | 5 | 4 | 3 | 2 | 1 | NA |
| Performs math computation tasks at grade level                           | 5 | 4 | 3 | 2 | 1 | NA |
| Reads understands and solves applied math problems at grade level        | 5 | 4 | 3 | 2 | 1 | NA |
| Makes accurate or insightful contributions to class discussions          | 5 | 4 | 3 | 2 | 1 | NA |
| Social Skills  |   |   |   |   |   |    |
| Establishes and maintains friendships                                    | 5 | 4 | 3 | 2 | 1 | NA |
| Is respected by their peer group   | 5 | 4 | 3 | 2 | 1 | NA |
| Interacts appropriately on the playground with other children            | 5 | 4 | 3 | 2 | 1 | NA |
| Resolves minor disagreements independent of adult assistance             | 5 | 4 | 3 | 2 | 1 | NA |
| Refrains from use of physical tactics when upset or frustrated           | 5 | 4 | 3 | 2 | 1 | NA |
| This student contributes to an overall positive climate in the classroom | 5 | 4 | 3 | 2 | 1 | NA |

Student is working on a modified curriculum  Yes  No

Student has significant limitations (social, emotional, etc.)  Yes  No

Student is working at grade level  Yes  No

Parents are positively involved in the school community  Yes  No

Student is in good standing and eligible to return next year.  Yes  No

If yes, please explain \_\_\_\_\_

Student has been on a discipline plan, suspended, or expelled by this school.  Yes  No

If yes, please explain \_\_\_\_\_

As a teacher of this student, I would:

highly recommend       recommend       recommend with reservations       do not recommend

Please contact me by phone for additional information regarding this student. Phone # \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

Teacher's Printed Name \_\_\_\_\_ Position/Title \_\_\_\_\_

School Name \_\_\_\_\_

*Thank you kindly for your assistance! Your prompt response is much appreciated. Please return to us at the address below. If you have any questions, please call our admissions coordinator.*

# Veritas School | Secondary Character Reference

## New Family Application 2019-2020

### THIS PORTION TO BE COMPLETED BY THE APPLICANT FAMILY

Please write student's name and the grade applying for below and give this form to someone who has observed the student in a personal setting for a reasonable period of time. This should be someone who is fairly well acquainted with the student; a pastor is preferred. Do not use a relative as a reference. Please furnish evaluator with a stamped envelope addressed to Veritas School, 26288 NE Bell Road, Newberg, OR. 97132. Attention: Admissions Coordinator.

| <i>Student's First Name</i> | <i>Last Name</i> | <i>Current Age</i> | <i>Grade in Fall</i> |
|-----------------------------|------------------|--------------------|----------------------|
|                             |                  |                    |                      |

### THIS PORTION TO BE COMPLETED BY THE PERSON PROVIDING THE RECOMMENDATION

The above-named applicant is applying for admission to Veritas School. The admissions office finds candid, thorough, evaluations invaluable to the decision-making process. Please include any information you feel is pertinent, and remember that your prompt appraisal of the applicant will help to ensure full consideration. Please mail this completed form to the address above. Thank you for taking the time to assist us in this process.

How long have you known the student, and in what capacity? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

|                             | Check Appropriate Box |               |         |               |         |
|-----------------------------|-----------------------|---------------|---------|---------------|---------|
|                             | Superior              | Above Average | Average | Below Average | Unknown |
| Spiritual Maturity          |                       |               |         |               |         |
| Church Involvement          |                       |               |         |               |         |
| Christian Leadership        |                       |               |         |               |         |
| Self-Discipline             |                       |               |         |               |         |
| Individual Responsibility   |                       |               |         |               |         |
| Personal Integrity          |                       |               |         |               |         |
| Emotional Stability         |                       |               |         |               |         |
| Work Ethic                  |                       |               |         |               |         |
| Responds Well to Correction |                       |               |         |               |         |
| Respect for Authority       |                       |               |         |               |         |
| Peer Group Selection        |                       |               |         |               |         |
| Respect for Peers           |                       |               |         |               |         |

# Veritas School | Secondary Character Reference

## New Family Application 2019-2020

I recommend this student:

\_\_\_\_\_Enthusiastically    \_\_\_\_\_Strongly    \_\_\_\_\_Moderately    \_\_\_\_\_With Reservation

*(Please Explain)*

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Evaluator's Name (please print)\_\_\_\_\_ Title\_\_\_\_\_

Signature\_\_\_\_\_ Date\_\_\_\_\_

Email\_\_\_\_\_ Phone Number\_\_\_\_\_

Additional Comments\_\_\_\_\_

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Please mail or email this form directly to:

Veritas School  
26288 NE Bell Road  
Newberg, OR 97132  
Attention: Admissions Coordinator  
rabraira@veritasschool.net

*Thank you kindly!*



# Veritas School | Secondary Academic Recommendation

## New Family Application 2019-2020

**PARENT:** Please provide this form to your child's current teacher and ask them to return to us at the address below, attention: Admissions Coordinator. I, the parent, authorize the release of information to Veritas School.

Parent or Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

| <i>Student's First Name</i> | <i>Last Name</i> | <i>DOB</i> | <i>Current Age</i> | <i>Grade in Fall</i> |
|-----------------------------|------------------|------------|--------------------|----------------------|
|                             |                  |            |                    |                      |

**TEACHER:** The above secondary student has applied for admission to Veritas School. Your candid estimate of this student's academic performance, intellectual promise, and character will help us in our admissions process. Please return this form to Veritas School at your earliest convenience. Thank you for your input!

Teacher's Name \_\_\_\_\_ Title \_\_\_\_\_

School Name \_\_\_\_\_ Phone \_\_\_\_\_

|                          |                        |         |        |
|--------------------------|------------------------|---------|--------|
| Placement Recommendation | Math (circle one)      | Regular | Honors |
|                          | English (circle one)   | Regular | Honors |
|                          | Languages (circle one) | Regular | Honors |

In comparison to other students the same age, how do you regard the applicant in the following areas?

|           |       |         |              |           |
|-----------|-------|---------|--------------|-----------|
|           | Below | Average | Average/Good | Excellent |
| Academics | _____ | _____   | _____        | _____     |
| Character | _____ | _____   | _____        | _____     |

Please write an appraisal of this applicant's personal character, relative maturity, independence, special talents, reliability, and personal interest.

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Please explain the applicant's ability to handle successfully a comprehensive course of study.

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# Veritas School | Secondary Academic Recommendation

## New Family Application 2019-2020

Please check the appropriate rating. *If unknown, please leave blank.*

|                                    |                                  |                                    |                                    |                                    |
|------------------------------------|----------------------------------|------------------------------------|------------------------------------|------------------------------------|
| 1.Academic potential               | <u>  </u> limited                | <u>  </u> fair                     | <u>  </u> good                     | <u>  </u> Outstanding              |
| 2.Academic achievement             | <u>  </u> far below expectation  | <u>  </u> as expected _____        | <u>  </u> better than tests        | <u>  </u> far above expectations   |
| 3.Effort/drive                     | <u>  </u> limited                | <u>  </u> sporadic                 | <u>  </u> usually good             | <u>  </u> maximum                  |
| 4.Study habits                     | <u>  </u> poor                   | <u>  </u> fair                     | <u>  </u> good                     | <u>  </u> excellent                |
| 5.Ability to work in a group       | <u>  </u> has great difficulty   | <u>  </u> sometimes has difficulty | <u>  </u> usually effective        | <u>  </u> always works well        |
| 6.Ability to work alone            | <u>  </u> needs much help        | <u>  </u> needs help frequently    | <u>  </u> needs help occasionally  | <u>  </u> always works well        |
| 7.Participation in a discussion    | <u>  </u> rarely contributes     | <u>  </u> wants to dominate        | <u>  </u> contributes occasionally | <u>  </u> joins in readily         |
| 8.Curiosity                        | <u>  </u> little                 | <u>  </u> occasional               | <u>  </u> insistent                | <u>  </u> marked                   |
| 9.Reads for pleasure               | <u>  </u> rarely                 | <u>  </u> if prodded               | <u>  </u> occasionally             | <u>  </u> frequently               |
| 10.Written expression/content      | <u>  </u> poor                   | <u>  </u> limited                  | <u>  </u> good                     | <u>  </u> excellent                |
| 11.Written expression/mechanics    | <u>  </u> poor                   | <u>  </u> limited                  | <u>  </u> good                     | <u>  </u> excellent                |
| 12.Ability to express ideas orally | <u>  </u> limited                | <u>  </u> has some difficulty      | <u>  </u> good                     | <u>  </u> exceptional              |
| 13.Imagination/creativity          | <u>  </u> little                 | <u>  </u> fair                     | <u>  </u> active                   | <u>  </u> highly developed         |
| 14.Use of time                     | <u>  </u> uses poorly            | <u>  </u> occasionally wastes      | <u>  </u> usually uses well        | <u>  </u> always uses effectively  |
| 15.Follows directions              | <u>  </u> rarely                 | <u>  </u> needs much explanation   | <u>  </u> occasionally needs help  | <u>  </u> quickly and effectively  |
| 16.Critical thinking               | <u>  </u> limited                | <u>  </u> consistent with age      | <u>  </u> often perceptive         | <u>  </u> exceptionally perceptive |
| 17.Seeks help when needed          | <u>  </u> rarely                 | <u>  </u> occasionally             | <u>  </u> usually                  | <u>  </u> always                   |
| 18.Attention span                  | <u>  </u> easily distracted      | <u>  </u> occasionally distracted  | <u>  </u> usually good             | <u>  </u> exceptionally good       |
| 19.Maturity in terms of age/grade  | <u>  </u> very immature          | <u>  </u> somewhat immature        | <u>  </u> mature                   | <u>  </u> impressive               |
| 20.Personality                     | <u>  </u> withdrawn              | <u>  </u> shy                      | <u>  </u> reserved                 | <u>  </u> warm                     |
| 21.Integrity                       | <u>  </u> questionable           | <u>  </u> usually trustworthy      | <u>  </u> trustworthy              | <u>  </u> highly trustworthy       |
| 22.Consideration of others         | <u>  </u> inconsiderate          | <u>  </u> usually considerate      | <u>  </u> considerate              | <u>  </u> unusually considerate    |
| 23.Social adjustment               | <u>  </u> relates poorly         | <u>  </u> has occasional problems  | <u>  </u> healthy relationships    | <u>  </u> extremely popular        |
| 24.Leadership potential            | <u>  </u> a follower             | <u>  </u> leads occasionally       | <u>  </u> seeks opportunities      | <u>  </u> a natural leader         |
| 25.Attendance                      | <u>  </u> frequently absent      | <u>  </u> occasionally absent      | <u>  </u> rarely absent            | <u>  </u> never absent             |
| 26.Classroom conduct               | <u>  </u> frequent disruptions   | <u>  </u> occasional misconduct    | <u>  </u> usually good behavior    | <u>  </u> good conduct             |
| 27.Stability                       | <u>  </u> easily frustrated      | <u>  </u> seeks much attention     | <u>  </u> somewhat tense           | <u>  </u> stable                   |
| 28.Completes/turns in homework     | <u>  </u> rarely or never        | <u>  </u> occasionally             | <u>  </u> consistently             | <u>  </u> always completed         |
| 29.Tardies                         | <u>  </u> frequently tardy       | <u>  </u> occasionally tardy       | <u>  </u> rarely tardy             | <u>  </u> never tardy              |
| 30.Self confidence                 | <u>  </u> needs much reassurance | <u>  </u> appears overly confident | <u>  </u> needs some support       | <u>  </u> positive self-image      |
| 31.Fulfills responsibilities       | <u>  </u> rarely                 | <u>  </u> sometimes                | <u>  </u> usually                  | <u>  </u> always                   |
| 32.Parent cooperation              | <u>  </u> unknown                | <u>  </u> fair                     | <u>  </u> good                     | <u>  </u> outstanding              |

Please feel free to comment on any below average marks:

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Would you like us to phone you for further information regarding this applicant?      Yes    No   

Daytime phone number \_\_\_\_\_ or \_\_\_\_\_

Please return this form directly to:  
 Veritas School  
 26288 NE Bell Road  
 Newberg, OR 97132  
 Attention: Admissions Coordinator

# Veritas School | Secondary Student Questionnaire

## New Family Application 2019-2020

**For Applicants Entering 7<sup>th</sup> - 12<sup>th</sup> Grades.** Please complete this questionnaire without assistance from anyone: your parents, your teacher, or your friends. Deliver or mail to: **Veritas School, 26288 NE Bell Road, Newberg, OR 97132**

| <i>Student's First Name</i> | <i>Last Name</i> | <i>Current Grade</i> | <i>Applying for Grade</i> |
|-----------------------------|------------------|----------------------|---------------------------|
|                             |                  |                      |                           |

*Please complete promptly and legibly. Any questions that do not apply to you please leave blank.*

Estimate your standing in your entire grade by checking one:

- top tenth     top quarter     top half     bottom half     NA or unknown

If your grade is divided into sections according to ability, in what subject(s) are you in the most advanced sections?

\_\_\_\_\_

List academic subject(s) of greatest interest to you: \_\_\_\_\_

List academic subject(s) of least interest to you: \_\_\_\_\_

How many hours per week do you spend on required homework? \_\_\_\_\_

About how much time per week do you read for pleasure? \_\_\_\_\_

Name two books you have especially enjoyed in the last year. Give titles and authors.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What are your greatest strengths?

\_\_\_\_\_

\_\_\_\_\_

What are your greatest weaknesses?

\_\_\_\_\_

\_\_\_\_\_

# Veritas School | Secondary Student Questionnaire

## New Family Application 2019-2020

In what types of extracurricular activities are you involved? Be sure to include sports, clubs, religious and social activities. What is a typical weekly schedule for you? What hobbies do you enjoy?

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List jobs inside and outside the family (include volunteer and service work):

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List positions of leadership or responsibility that you hold in your school, church or community:

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Describe your favorite teacher. Why has this person made such a strong impression on you?

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What do you most like about your current school? If there were one thing you could change, what would it be?

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# Veritas School | Secondary Student Questionnaire

## New Family Application 2019-2020

Select two personalities from world history whom you feel to be significant. Explain the reasons for your selection.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
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\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_

Write about an experience that has taught you a lesson:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Veritas School | Secondary Student Questionnaire

## New Family Application 2019-2020

Why would you like to attend Veritas School?

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What concerns do you have about attending Veritas School?

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Thank you for your candor. Your responses will give us the opportunity to know you better.

Student Signature \_\_\_\_\_ Date: \_\_\_\_\_

# Veritas School | Tuition and Fees

## New Family Application 2019-2020

**ENROLLMENT FEE** – An enrollment fee of \$200 per family is due upon acceptance.

**TUITION** – Veritas School must budget carefully each year to offer the very best education possible. Our teachers sign work agreements and textbooks and materials are purchased based upon student enrollment commitments. Veritas School relies on the promises made by parents and guardians to pay the tuition as listed in the Enrollment Contracts they sign. Our tuition rates do not cover the full cost of a Veritas School education.

|                      | <u>AEP 3's and 4's</u> |              | <u>AEP Kindergarten</u> |              | <u>Kindergarten</u> |              | <u>Grades 1 - 6</u> |              | <u>Grades 7 - 8</u> |              | <u>Grades 9 - 12</u> |              |
|----------------------|------------------------|--------------|-------------------------|--------------|---------------------|--------------|---------------------|--------------|---------------------|--------------|----------------------|--------------|
|                      | Annual                 | Monthly      | Annual                  | Monthly      | Annual              | Monthly      | Annual              | Monthly      | Annual              | Monthly      | Annual               | Monthly      |
| <b>Tuition Rates</b> | <b>\$2,870</b>         | <b>\$239</b> | <b>\$3,518</b>          | <b>\$293</b> | <b>\$4,490</b>      | <b>\$374</b> | <b>\$8,792</b>      | <b>\$733</b> | <b>\$9,434</b>      | <b>\$786</b> | <b>\$10,076</b>      | <b>\$840</b> |

*\*This figure is based on 12 equal payments, of one deposit and 11 monthly payments*

**DISCOUNT** – Paid in Full Discount: Full tuition payments posted by June 1<sup>st</sup> will be given a one percent (1%) discount. **Third Child Discount:** A one-time discount of \$240 is given for the third and additional child(ren) in a family, excluding kindergarten.

**ACTIVITY FEES** – Although Veritas School attempts to minimize incidental fees throughout the year, there are certain activities which involve costs including, but not limited to, field trips, yearbook, and protocol. An activity fee schedule will be prepared in September, and applicable activity fees will be applied to your SMART Tuition account in October and paid over the remaining payments in your payment plan.

**PAYMENT PLAN OPTIONS** – The first payment known as the reservation deposit is non-refundable and due upon enrollment. The second and succeeding payments will commence according to the payment option selected on the Enrollment Contract through SMART Tuition, a tuition receivable company. All tuition payments are non-refundable.

1. **Paid in Full** by June 1st with a discount or after June 1st without a discount.
2. Equal **Monthly** payments June/July/August/September/October/November/December/January/ /March/April/May.  
**\*The payment made in February is the Reservation Deposit for the following year's enrollment.**

**FINANCIAL AID** – Veritas strives to assist families who are facing difficult financial situations and has committed funds to aid those who find themselves in such a situation. In fact, Veritas has helped over 20% of its families with financial assistance this year. We utilize a third party analysis company to make recommendations for awarding financial aid. Families will apply for aid on-line with FAST. You will find a link to the FAST application on our website <http://www.veritasschool.net/>. The FAST link may be found under Admissions.