

What Do We Mean by *Trivium*?

| | <i>Stage of Development</i> | <i>Pedagogical Method</i> | <i>Part of Learning</i> | <i>Intellectual Tool and Means for Making Sense of Reality</i> | <i>Distinct Subject</i> |
|------------------------|--|---|--|---|--|
| <i>Grammar</i> | Love of memorization, fascination with the rhythms and facts of the world (approximate ages 9-11) | Hands-on work, projects; chanting, reciting, imitation | Fundamental rules or elements of a subject | Understanding the structure of language; memory | The study of the structure of language |
| <i>Logic</i> | Like to organize, curious about 'why', critical faculties developing (approximate ages 12-14) | Debate, analysis of cause/effect, clarifying writing | Ordered relationship of the particulars of a subject | Use of language; analysis and argument | Instruction in constructing and analyzing arguments |
| <i>Rhetoric</i> | Concerned with present events, desire to express own ideas (approximate ages 15-18) | Speeches, discussion, world view application and evaluation | Clear expression of the ideas related to the subject, application and use of the ideas | Expression in language, persuasively and elegantly, by synthesis and evaluation | The study of the methods of discovering and applying the available means of persuasion regardless of the subject |

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