



Dear Prospective Parents,

Thank you for your continued interest in Veritas School. We are grateful that you have taken the step of applying for admission for your child. I would like to briefly explain the admission process to you.

After we receive your application, students applying for grades 1-12 will complete assessments in reading, math, and writing. This is done to help us place the students in the grade best suited to them. A family interview will also be arranged. When the interview and assessments are concluded you will be contacted by the office. This can sometimes take a few days, depending on the circumstances.

I hope that the admission process is one in which you get to know Veritas better, and you decide that the classical and Christian education we offer is what you are looking for. Please do not hesitate to call me if you have any questions about this process.

Respectfully,

Bryan Lynch
Headmaster

Veritas School | Application Process

New Family Application 2017-2018

Selection and composition of the Veritas student body is second only to staff selection in the impact it has upon the school's mission. The atmosphere that Veritas seeks to foster is due in great measure to the similarity of biblical convictions and principles taught and lived out in many of the homes of our students. As the Lord blesses us with growth and change, we want to do all we can to maintain that atmosphere.

Though not required to be Christians, the parents of students in Veritas should have a clear understanding of the biblical philosophy and purpose of Veritas School. This understanding includes a willingness to have their child exposed to the clear teaching (not forced indoctrination) of the school's Statement of Faith in various and frequent ways within the school's program.

The parents should be willing to cooperate with all the written policies of Veritas School. This is most important in the area of discipline (see Discipline Policy and Basic School Rules in the parent handbook) and school work standards, as well as active communication with the respective teacher(s) and administration.

Veritas School does not unbiblically discriminate on the basis of race, sex, color, or national origin in the administration of its educational policies, admissions policies, and scholarships programs, athletic programs and other school-directed programs.

ADMISSION REQUIREMENTS

- A. A child must have reached the age of five years by September 1 of the fall in which he/she would be entering kindergarten, and three years by September 1 for our Afternoon Enrichment Program. He/she must be fully toilet trained (able to use the toilet independently and wash hands).
- B. A child entering first grade must have reached the age of six years by September 1 of the fall in which he/she would enter Veritas.
- C. If a child has successfully completed the previous school year and his/her school work and behavior compare favorably to the comparable grade at Veritas, the child will be placed in the grade for which he/she applied. However, if there is evidence to show that the child may not be adequately prepared for the next sequential grade it may be deemed best for the child to be placed in the previous grade.

ADMISSION PROCESS

APPLICATION

1. Completed applications should be returned to the school with a \$50 *per family* non-refundable application fee. To submit an application, please complete all the appropriate admissions packet forms (please keep copies for your records) and include the following for each student:

Veritas School | Application Process

New Family Application 2017-2018

*Students entering **FIRST grade through SIXTH grade** - SUBMIT:*

- Elementary Teacher Recommendation
- Grade **report cards** of the most recent quarter and one from the previous year
- Copies of the most recent **achievement test scores**

*Students entering **SEVENTH grade through TWELFTH grade** - SUBMIT:*

- Secondary Student Questionnaire
- High school transcript (if applicable)**
- Copies of the most recent **achievement test scores**
- Secondary Character Reference
- Secondary Academic Recommendation

2. Once an application has been received, a student **assessment** and an **interview** with the parents and child(ren) will be scheduled and conducted.

ACCEPTANCE

3. Applicants are evaluated on the basis of test results, academic records or developmental readiness, academic and character references, and interviews or observations. The head of school approves the final recommendations. Letters of acceptance will be sent to the family after placement has been determined.

ADMITTANCE

4. **To secure enrollment**, all of the following must be submitted to Veritas School: a non-refundable \$200 per family enrollment fee, a first-month's tuition payment (Reservation Deposit) and the signed Enrollment Contract. Please understand that open positions in class rosters are not secured until these items are returned.
5. Once the child is enrolled, additional required **forms** (i.e. Emergency form, Field Trip Permission Slip, immunizations records, etc.) will be mailed to you in August. These will be due in the office prior to the first day of attendance.

WAIT POOL

If the desired grade is full, the child will be placed in a wait pool until a position opens up. In order to be placed in the wait pool, the application process must be complete. No payment would be necessary at this point. Current Veritas families shall be given enrollment preference over new family applicants for available positions.

Veritas School | Statement of Faith

New Family Application 2017-2018

The following is the foundation of beliefs on which Veritas School is based. They are also the key elements of Christianity that will be unapologetically taught in various ways through all grade levels. The substance of these statements is that which will be considered *primary doctrine* at Veritas School. Secondary or divisive doctrines and issues will not be presented as primary doctrine. When these secondary types of doctrine or issues arise, they will be referred back to the family and local churches.

1. We believe the Bible to be the only inerrant, authoritative Word of God.
2. We believe that there is one God, eternally existent in three Persons: Father, Son and Holy Spirit. He is omnipotent, omniscient, and omnipresent.
3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory.
4. We believe that for the salvation of lost and sinful men, regeneration by the Holy Spirit is absolutely necessary.
5. We believe that salvation is by grace through faith alone.
6. We believe that faith without works is dead.
7. We believe in the present ministry of the Holy Spirit, by whose indwelling the Christian is enabled to live a godly life.
8. We believe in the resurrection of both the saved and the lost, they that are saved to the resurrection of life and they that are lost to the resurrection of damnation.
9. We believe in the spiritual unity of all believers in our Lord Jesus Christ.

Veritas School | Application Form

New Family Application 2017-2018

Family Name _____

Application Date _____ Home Phone _____

Home Address _____

City _____ State _____ Zip _____

Primary Email _____

Secondary Email _____

Secondary Student Email _____

Whom may we thank for referring you to Veritas School? _____

<i>Parent Name</i>	<i>Business Phone</i>	<i>Cell Phone</i>
<i>Father</i>		
<i>Mother</i>		

Father's Place of Employment: _____

Position Held: _____

Mother's Place of Employment: _____

Position Held: _____

How did you hear about Veritas School? _____

(Veritas parent/word of mouth/magazine/billboard/radio/flyer/ACCS/website/newspaper)

Please list students from oldest to youngest.

<i>Student First Name</i>	<i>Middle Name</i>	<i>Gender</i>	<i>Current Age</i>	<i>Date of Birth</i>	<i>Grade in Fall</i>

Veritas School | Application Form

New Family Application 2017-2018

Questionnaire Part I

Are there any points in the Statement of Faith that are inconsistent with your convictions?

If so, please explain.

How did you hear about Veritas School?

Why do you want your child(ren) to attend Veritas School?

What is your commitment to Veritas School through 12th grade, i.e., do you intend to have your children graduate from Veritas? Please explain your answers.

How do you think the family should involve itself in the education of its children?

Is either parent, step-parent, or guardian opposed to Christian education? If so, please explain.

Family's Church: _____ Pastor: _____

The signatures of both parents or legal guardians below are required and signify that all portions of this application packet are correct.

A \$50 non-refundable application fee must be included with this application.

Signature _____ Date _____ Signature _____ Date _____

Printed Name _____ Printed Name _____

Veritas School | Application Form

New Family Application 2017-2018

Questionnaire Part II

An "open book" questionnaire; our answers are on the following pages.

1. Do you support the following aspects of the curriculum and school policies as found in the Parent Handbook?

Circle Y = Yes N = No Q = Qualified Answer

Homework Guidelines	Y – N – Q	Scripture Memorization	Y – N – Q
Discipline Policy	Y – N – Q	Frequent Memorization	Y – N – Q
Latin	Y – N – Q	Uniforms	Y – N – Q
Classical Philosophy	Y – N – Q	Learning Disability Policy	Y – N – Q

Qualifications: _____

2. If a conflict arises between you (or your child) and the classroom teacher or the school board, how would you attempt to resolve it? At what point, if any, would you call or write to other parents?

3. Which virtues would you most like your child(ren) to exhibit?

4. With regard to your child(ren)'s personal priorities, which is more important: high achievement (grades, leading roles, etc.) or doing one's best? Why?

Veritas School | Application Form

New Family Application 2017-2018

5. If you find that your child is sinking academically, how would you respond?

6. How much time for homework is tolerable in your family?

7. Should a grade of "C" be a cause for pride and praise if a student is working to the best of his/her potential? Why or why not?

8. Would you expect a teacher in a class of 21 students to spend 25% of his/her effort on one child with academic, behavioral, or emotional problems if that child were yours? If he/she were not yours?

9. How do you promote spiritual values in your home?

10. Has your child ever been suspended or expelled from school or experienced any problems with drugs, alcohol, smoking, law enforcement agencies, etc.? If yes, please explain.

Veritas School | Application Form

New Family Application 2017-2018

Answer Key to Questionnaire Part II

Why are we giving you an ‘open-book’ test? You get the questions and our answers ahead of time because our goal is that you truly understand our philosophy. Every one of the questions deals with issues and concerns that affect the operation of Veritas School.

The Scriptures require parents to be active leaders in the education of their children, but that responsibility does not include trying to re-shape an entire class or institution to fit their individual preferences. Positive criticism and ideas are always welcome, especially when they are in line with our overall adopted philosophy.

You may wholeheartedly agree with our answers, or you may not agree at all. Essentially, you have three reasonable courses of action, depending upon your position. First, you can disagree and decide not to enroll your child and choose another school. Second, you can disagree, be honest about your disagreement, but plan to cheerfully comply with our philosophy of education. Third, you can agree and understand that you are free to make objections later, if any should arise.

We are eager to answer any questions that may help you make your final decision.

1. Individual parents may have objections to one facet of the curriculum. They may love the reading program, but don't see why their child has to memorize, or take Latin, or follow the uniform code. We have made choices concerning our curriculum, and we think they have been good ones. We expect parents to support them. We are constantly seeking to enhance the curriculum. However, no aspect of the curriculum is optional, and school policies should be willingly obeyed. If your attitude is not supportive, your child will pick it up, and this will be reflected in his/her work and attitude at school.
2. Conflicts should be resolved at the lowest level possible, in accordance with Matthew 18. If you have a problem with a teacher, a board member, or other parents, you must first meet with the person involved; if an agreement cannot be reached, both parties should then approach the next level of authority. You should not gossip with other parents about a problem.
3. Answers to this question will vary from family to family and child to child. But we would like to get an idea of what values are important to your family.
4. Wise parents will not contribute to modern society's worship of success by paying too much attention to the outward marks of achievement. Our goal is for every student to do his best, to work up to his potential in every area. Not every student can high-jump seven feet and not every student can make the honor roll at Veritas School. All students have their strengths and their weaknesses.

Veritas School | Application Form

New Family Application 2017-2018

Answer Key Continued

5. One of Veritas School's greatest strengths is academic excellence. Our curriculum goals demand much effort from every student. Parents of students who must work harder to keep up with the academic demands may well need to limit extracurricular activities and insist on completion of homework on some nights. We don't work academics around our extracurricular activities; studies come first.
6. We have set certain guidelines for homework within the various grade levels. We base these guidelines on what we have come to believe are reasonable, necessary amounts for most students. We also highly value family time and will do all we can to respect it. If your student uses the time given in class to work on assignments, normally he/she should not have an excessive amount of homework.
7. Students transferring in and out of Veritas School often find that good grades are harder to come by at this school. A grade of "C" may represent average achievement at Veritas, but may also represent excellent effort by a given student. That student should not be made to feel inferior by a parent's expectation for higher marks. If you want uniformly high grades, this may not be the school for you. If you want high achievement, it is.
8. A teacher's attention is never going to be evenly divided among students, nor is a parent's among his/her own children. But there is a point beyond which we are being unfair to the compliant majority. This is a small school with a conservative budget and limited resources, and we simply cannot be all things to all people.
9. There is no right answer here, of course. We want to know what is important to your family.

Veritas School | Student Information Sheet

New Family Application 2017-2018

Please fill out **one Student Information Sheet per student** named on the family page of the application.

Student's Full Name (First, Middle, Last)		Date of Birth
Current School Name	Phone Number of Current School	Grade Level (Fall 2016)
School Street Address	Fax Number of Current School	
City	State	Zip Code

Note: Veritas School is not staffed to handle students with severe learning disabilities or those who have severe behavior issues. For your child's best interest, please be candid when answering the following questions.

1. Please list special honors or awards for scholastic achievement this student has received

2. Has the student ever been referred for testing or placed in a special program? Yes No
If so, please explain.

3. Has the student received any other special help or tutoring? If so, please explain. Yes No

4. Has the student ever repeated a grade for any reason? If so, which grade? Yes No
If so, please explain.

5. Has the student ever been suspended or expelled by a previous school? Yes No
If so, please explain.

Veritas School | Student Information Sheet

New Family Application 2017-2018

6. Has the student ever seen a counselor/doctor/psychiatrist for any type of social, behavioral, or mental problems? Yes No If so, what was the nature of the problem and/or diagnosis?

7. Has the student ever been examined or treated by a counselor, doctor, or psychiatrist for hyperactivity or Attention Deficit Disorder? Yes No If yes, please list prescribed medications.

8. Do you suspect or have you been told that your child might have dyslexia? Yes No

9. Is your child reading? Yes No If so, please list 2-4 book your child has read in the last few months below:

Veritas School | Tuition and Fees

New Family Application 2017-2018

APPLICATION FEE – A \$50 fee is due upon application.

ENROLLMENT FEE – An enrollment fee of \$200 per family is due upon acceptance. (International Students; a \$500 processing fee will be added to the tuition total.)

TUITION – Veritas School must budget carefully each year to offer the very best education possible. Our teachers sign work agreements and textbooks and materials are purchased based upon student enrollment commitments. Veritas School relies on the promises made by parents and guardians to pay the tuition as listed in the Enrollment Contracts they sign. Our tuition rates do not cover the full cost of a Veritas School education.

	<u>AEP 3's and 4's</u>		<u>AEP Kindergarten</u>		<u>Kindergarten</u>		<u>Grades 1 - 6</u>		<u>Grades 7 - 8</u>		<u>Grades 9 - 12</u>	
	Annual	Monthly	Annual	Monthly	Annual	Monthly	Annual	Monthly	Annual	Monthly	Annual	Monthly
Tuition Rates	\$2,543	\$212*	\$3,109	\$259*	\$3,977	\$331*	\$7,788	\$649*	\$8,357	\$696*	\$8,926	\$744*

***This figure is based on 12 equal payments, of one deposit and 11 monthly payments**

DISCOUNT – Paid in Full Discount: Full tuition payments posted by June 1st will be given a one percent (1%) discount. **Third Child Discount:** A one-time discount of \$240 is given for the third and additional child(ren) in a family, excluding kindergarten.

ACTIVITY FEES – Although Veritas School attempts to minimize incidental fees throughout the year, there are certain activities which involve costs including, but not limited to, field trips, yearbook, and protocol. An activity fee schedule will be prepared in September, and applicable activity fees will be applied to your SMART Tuition account in October and paid over the remaining payments in your payment plan.

PAYMENT PLAN OPTIONS – The first payment known as the reservation deposit is non-refundable and due upon enrollment. The second and succeeding payments will commence according to the payment option selected on the Enrollment Contract through SMART Tuition, a tuition receivable company. All tuition payments are non-refundable.

1. **Paid in Full** by June 1st with a discount or after June 1st without a discount.
2. Equal **Quarterly** payments (June/September/December/March).
3. Equal **Monthly** payments June/July/August/September/October/November/December/
*/February/March/April/May.

***The payment made in January is the Reservation Deposit for the following year's enrollment.**

FINANCIAL AID – Veritas strives to assist families who are facing difficult financial situations and has committed funds to aid those who find themselves in such a situation. In fact, Veritas has helped over 20% of its families with financial assistance this year. We utilize a third party analysis company to make recommendations for awarding financial aid. Families will apply for aid on-line with FAST. You will find a link to the FAST application on our website <http://www.veritasschool.net/>. The FAST link may be found under Admissions

Veritas School | Secondary Student Questionnaire

New Family Application 2017-2018

For Applicants Entering 7th -12th Grades - Please complete this questionnaire without assistance from anyone: your parents, your teacher, or your friends. Deliver or mail to: **Veritas School, 401 Mission Drive, Newberg, OR 97132**

Applying for Grade _____

Current Grade _____

School Year _____

PRINT Full Name:

LAST

FIRST

MIDDLE

NAME USED

Please complete promptly and legibly. Any questions that do not apply to you please leave blank.

Estimate your standing in your entire grade by checking one:

top tenth

top quarter

top half

bottom half

NA or unknown

If your grade is divided into sections according to ability, in what subject(s) are you in the most advanced sections?

List academic subject(s) of greatest interest to you: _____

List academic subject(s) of least interest to you:

How many hours per week do you spend on required homework? _____

About how much time per week do you read for pleasure? _____

Name two books you have especially enjoyed in the last year. Give titles and authors.

What are your greatest strengths?

Veritas School | Secondary Student Questionnaire

New Family Application 2017-2018

What are your greatest weaknesses?

In what types of extracurricular activities are you involved? Be sure to include sports, clubs, religious and social activities. What is a typical weekly schedule for you? What hobbies do you enjoy?

List jobs inside and outside the family (include volunteer and service work):

List positions of leadership or responsibility that you hold in your school, church or community:

Describe your favorite teacher. Why has this person made such a strong impression on you?

Veritas School | Secondary Student Questionnaire

New Family Application 2017-2018

What do you most like about your current school? If there were one thing you could change, what would it be?

Select two personalities from world history whom you feel to be significant. Explain the reasons for your selection.

1.

2.

Veritas School | **Secondary Student Questionnaire**

New Family Application 2017-2018

Write about an experience that has taught you a lesson:

Why would you like to attend Veritas School?

What concerns do you have about attending Veritas School?

Signature _____ Date: _____

Thank you for your candor. Your responses will give us the opportunity to know you better.

Veritas School | Secondary Character Reference

New Family Application 2017-2018

THIS PORTION TO BE COMPLETED BY THE APPLICANT FAMILY

Please write student's name and the grade applying for below and give this form to someone who has observed the student in a personal setting for a reasonable period of time. This should be someone who is fairly well acquainted with the student; a pastor is preferred. Do not use a relative as a reference. Please furnish the evaluator with a stamped envelope addressed to the Veritas School, 401 Mission Drive, Newberg, OR. 97132. Attention: Admissions Coordinator.

<i>Student's First Name</i>	<i>Last Name</i>	<i>Current Age</i>	<i>Grade in Fall</i>

THIS PORTION TO BE COMPLETED BY THE PERSON PROVIDING THE RECOMMENDATION

The above-named applicant is applying for admission to Veritas School. The admissions office finds candid, thorough evaluations invaluable to the decision-making process. Please include any information you feel is pertinent, and remember that your prompt appraisal of the applicant will help to ensure full consideration. Please mail this completed form to the address above. Thank you for taking the time to assist us in this process.

How long have you known the student, and in what capacity? _____

	Check Appropriate Box				
	Superior	Above Average	Average	Below Average	Unknown
Spiritual Maturity					
Church Involvement					
Christian Leadership					
Self-Discipline					
Individual Responsibility					
Personal Integrity					
Emotional Stability					
Work Ethic					
Responds Well to Correction					
Respect for Authority					
Peer Group Selection					
Respect for Peers					

Veritas School | Secondary Character Reference

New Family Application 2017-2018

I recommend this student:

_____Enthusiastically _____Strongly _____Moderately _____With Reservation

(Please Explain)

Evaluator's Name (please print)_____Title_____

Signature_____Date_____

Email_____Phone Number_____

Additional Comments_____

Please mail this form directly to:

Veritas School
401 Mission Drive
Newberg, OR. 97132
Attention: Admissions Coordinator

Veritas School | Secondary Academic Recommendation

New Family Application 2017-2018

Secondary Student: _____ has applied for admission to Veritas School. Your candid estimate of this student's academic performance, intellectual promise, and character will help us in our admissions process. Thank you for your help. Please return this form to our office at your earliest convenience.

Educator's Name | Title _____

School | Phone _____

Placement Recommendation	Math (circle one)	Regular	Honors
	English (circle one)	Regular	Honors
	Languages (circle one)	Regular	Honors

In comparison to other students the same age, how do you regard the applicant in the following areas?

	Below	Average	Average/Good	Excellent
Academics	_____	_____	_____	_____
Character	_____	_____	_____	_____

Please write an appraisal of this applicant's personal character, relative maturity, independence, special talents, reliability, and personal interest.

Please explain the applicant's ability to handle successfully a comprehensive course of study.



Veritas School | Secondary Academic Recommendation

New Family Application 2017-2018

Please check the appropriate rating. *If unknown, please leave blank.*

1. Academic potential	<input type="checkbox"/> Limited	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
2. Academic achievement	<input type="checkbox"/> far below expectation	<input type="checkbox"/> as expected _____	<input type="checkbox"/> better than tests	<input type="checkbox"/> far above expectations
3. Effort/drive	<input type="checkbox"/> Limited	<input type="checkbox"/> sporadic	<input type="checkbox"/> usually good	<input type="checkbox"/> maximum
4. Study habits	<input type="checkbox"/> Poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> excellent
5. Ability to work in a group	<input type="checkbox"/> has great difficulty	<input type="checkbox"/> sometimes has difficulty	<input type="checkbox"/> usually effective	<input type="checkbox"/> always works well
6. Ability to work alone	<input type="checkbox"/> needs much help	<input type="checkbox"/> needs help frequently	<input type="checkbox"/> needs help occasionally	<input type="checkbox"/> always works well
7. Participation in a discussion	<input type="checkbox"/> rarely contributes	<input type="checkbox"/> wants to dominate	<input type="checkbox"/> contributes occasionally	<input type="checkbox"/> joins in readily
8. Curiosity	<input type="checkbox"/> Little	<input type="checkbox"/> occasional	<input type="checkbox"/> insistent	<input type="checkbox"/> marked
9. Reads for pleasure	<input type="checkbox"/> Rarely	<input type="checkbox"/> if prodded	<input type="checkbox"/> occasionally	<input type="checkbox"/> frequently
10. Written expression/content	<input type="checkbox"/> Poor	<input type="checkbox"/> limited	<input type="checkbox"/> good	<input type="checkbox"/> excellent
11. Written expression/mechanics	<input type="checkbox"/> Poor	<input type="checkbox"/> limited	<input type="checkbox"/> good	<input type="checkbox"/> excellent
12. Ability to express ideas orally	<input type="checkbox"/> Limited	<input type="checkbox"/> has some difficulty	<input type="checkbox"/> good	<input type="checkbox"/> exceptional
13. Imagination/creativity	<input type="checkbox"/> Little	<input type="checkbox"/> fair	<input type="checkbox"/> active	<input type="checkbox"/> highly developed
14. Use of time	<input type="checkbox"/> uses poorly	<input type="checkbox"/> occasionally wastes	<input type="checkbox"/> usually uses well	<input type="checkbox"/> always uses effectively
15. Follows directions	<input type="checkbox"/> Rarely	<input type="checkbox"/> needs much explanation	<input type="checkbox"/> occasionally needs help	<input type="checkbox"/> quickly and effectively
16. Critical thinking	<input type="checkbox"/> Limited	<input type="checkbox"/> consistent with age	<input type="checkbox"/> often perceptive	<input type="checkbox"/> exceptionally perceptive
17. Seeks help when needed	<input type="checkbox"/> Rarely	<input type="checkbox"/> occasionally	<input type="checkbox"/> usually	<input type="checkbox"/> always
18. Attention span	<input type="checkbox"/> easily distracted	<input type="checkbox"/> occasionally distracted	<input type="checkbox"/> usually good	<input type="checkbox"/> exceptionally good
19. Maturity in terms of age/grade	<input type="checkbox"/> very immature	<input type="checkbox"/> somewhat immature	<input type="checkbox"/> mature	<input type="checkbox"/> impressive
20. Personality	<input type="checkbox"/> Withdrawn	<input type="checkbox"/> shy	<input type="checkbox"/> reserved	<input type="checkbox"/> warm
21. Integrity	<input type="checkbox"/> questionable	<input type="checkbox"/> usually trustworthy	<input type="checkbox"/> trustworthy	<input type="checkbox"/> highly trustworthy
22. Consideration of others	<input type="checkbox"/> inconsiderate	<input type="checkbox"/> usually considerate	<input type="checkbox"/> considerate	<input type="checkbox"/> unusually considerate
23. Social adjustment	<input type="checkbox"/> relates poorly	<input type="checkbox"/> has occasional problems	<input type="checkbox"/> healthy relationships	<input type="checkbox"/> extremely popular
24. Leadership potential	<input type="checkbox"/> a follower	<input type="checkbox"/> leads occasionally	<input type="checkbox"/> seeks opportunities	<input type="checkbox"/> a natural leader
25. Attendance	<input type="checkbox"/> frequently absent	<input type="checkbox"/> occasionally absent	<input type="checkbox"/> rarely absent	<input type="checkbox"/> never absent
26. Classroom conduct	<input type="checkbox"/> frequent disruptions	<input type="checkbox"/> occasional misconduct	<input type="checkbox"/> usually good behavior	<input type="checkbox"/> good conduct
27. Stability	<input type="checkbox"/> easily frustrated	<input type="checkbox"/> seeks much attention	<input type="checkbox"/> somewhat tense	<input type="checkbox"/> stable
28. Completes/turns in homework	<input type="checkbox"/> rarely or never	<input type="checkbox"/> occasionally	<input type="checkbox"/> consistently	<input type="checkbox"/> always completed
29. Tardies	<input type="checkbox"/> frequently tardy	<input type="checkbox"/> occasionally tardy	<input type="checkbox"/> rarely tardy	<input type="checkbox"/> never tardy
30. Self confidence	<input type="checkbox"/> needs much reassurance	<input type="checkbox"/> appears overly confident	<input type="checkbox"/> needs some support	<input type="checkbox"/> positive self-image
31. Fulfills responsibilities	<input type="checkbox"/> Rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> usually	<input type="checkbox"/> always
32. Parent cooperation	<input type="checkbox"/> Unknown	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> outstanding

Please feel free to comment on any below average marks:

Would you like us to phone you for further information regarding this applicant? Yes _____ No _____

Daytime phone number _____

Please return this form directly to:

Veritas School
401 Mission Drive
Newberg, OR 97132

